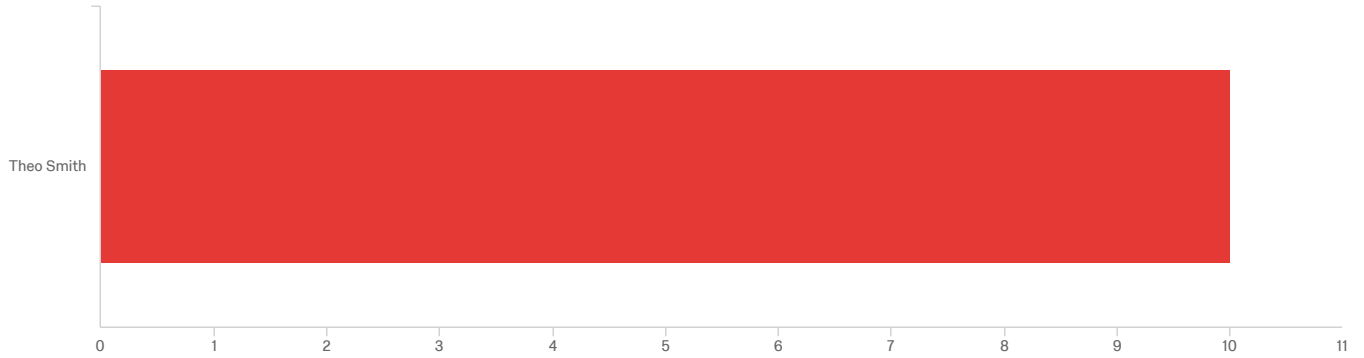


Default Report

Associate Instructor Evaluations for IUSM courses

December 21, 2018 9:28 AM MST

Q1 - Please choose the Associate Instructor (AI) you wish to evaluate.



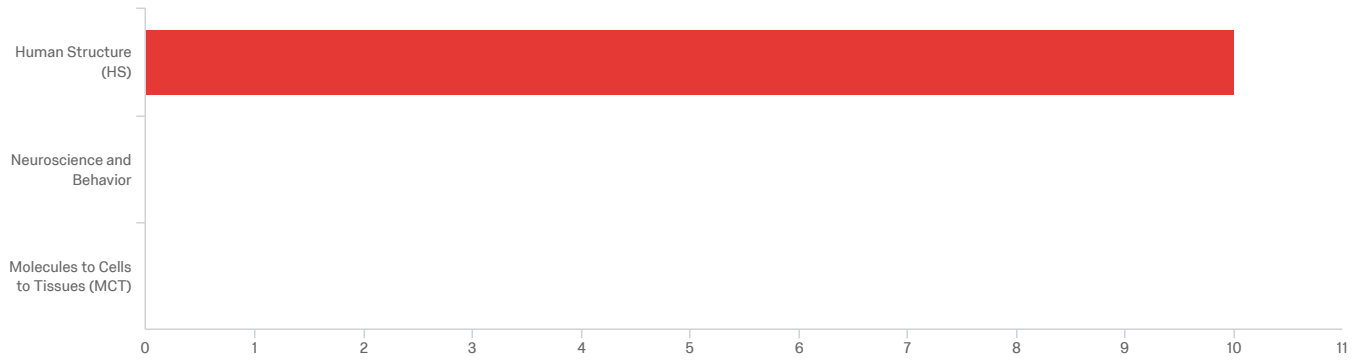
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please choose the Associate Instructor (AI) you wish to evaluate.	2.00	2.00	2.00	0.00	0.00	10

#	Field	Choice Count
1	Theo Smith	100.00% 10

Showing rows 1 - 1 of 1

Q8 - Please choose the course you are evaluating the Associate Instructor, [QID1-

ChoiceGroup-SelectedChoices] for:



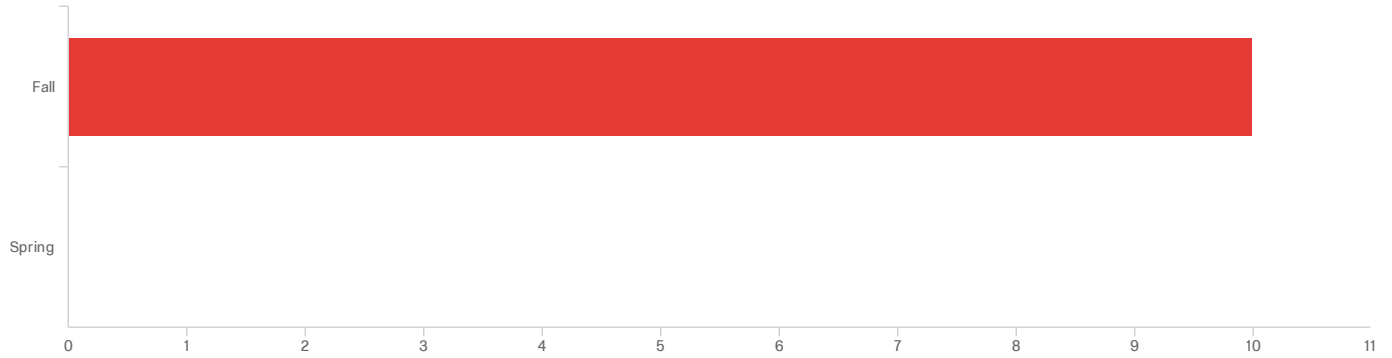
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please choose the course you are evaluating the Associate Instructor, [QID1-ChoiceGroup-SelectedChoices] for:	24.00	24.00	24.00	0.00	0.00	10

#	Field	Choice Count
1	Human Structure (HS)	100.00% 10
2	Neuroscience and Behavior	0.00% 0
3	Molecules to Cells to Tissues (MCT)	0.00% 0
		10

Showing rows 1 - 4 of 4

Q10#1 - Select the semester and year you were enrolled in the course chosen above: -

Semester



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please Select:	1.00	1.00	1.00	0.00	0.00	10

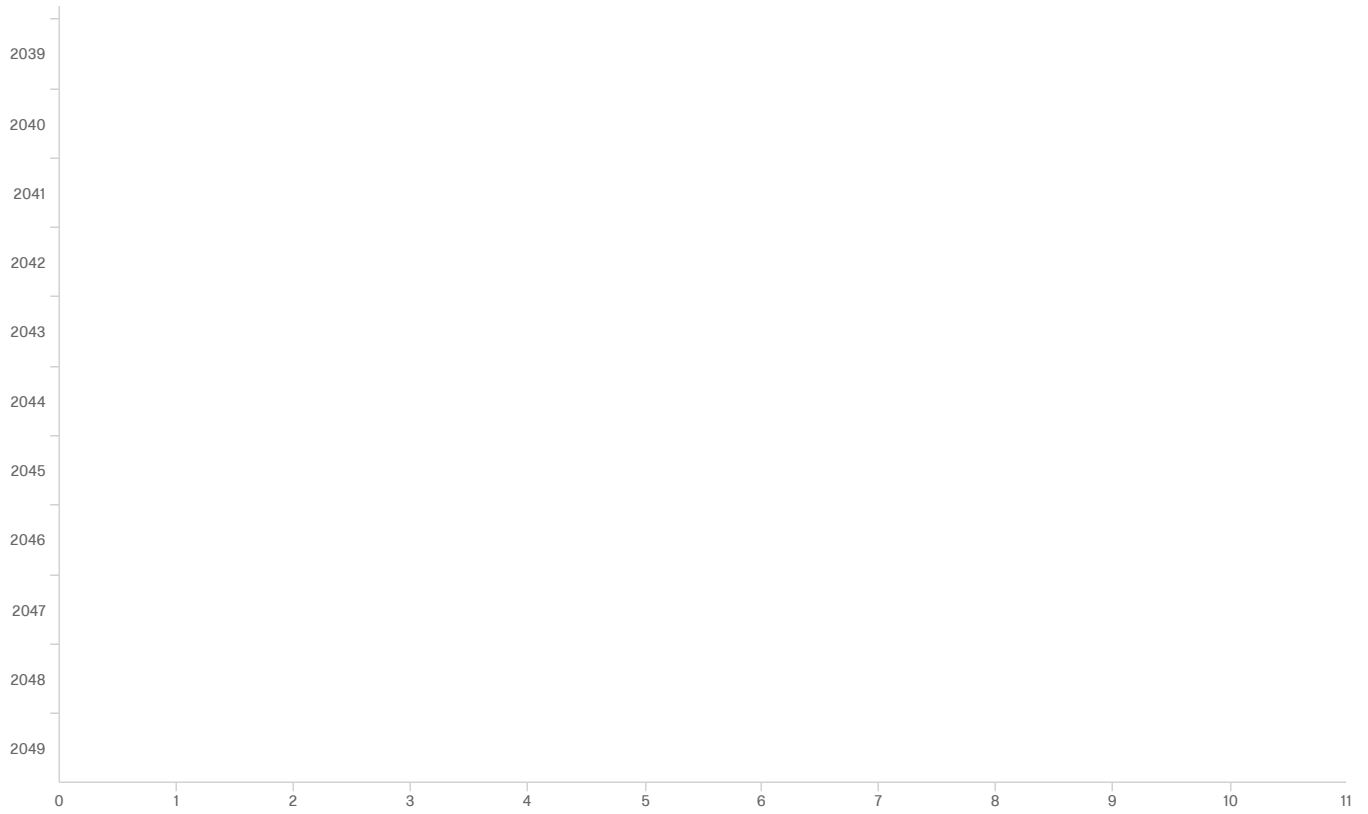
#	Field	Choice Count
1	Fall	100.00% 10
2	Spring	0.00% 0

Showing rows 1 - 3 of 3

Q10#2 - Select the semester and year you were enrolled in the course chosen above: -

Year





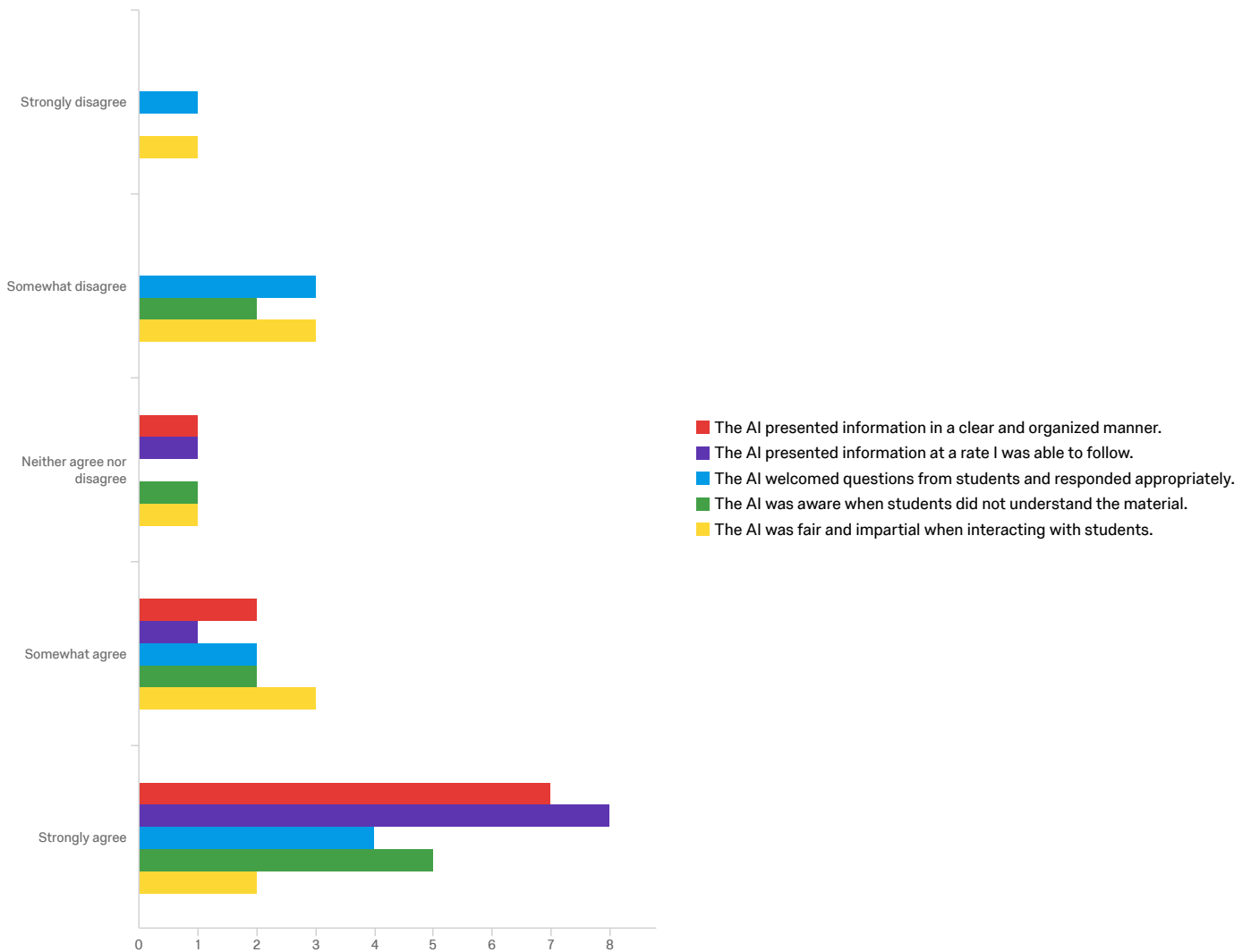
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please Select:	4.00	4.00	4.00	0.00	0.00	10

#	Field	Choice Count
1	2015	0.00% 0
2	2016	0.00% 0
3	2017	0.00% 0
4	2018	100.00% 10
5	2019	0.00% 0
6	2020	0.00% 0
7	2021	0.00% 0
8	2022	0.00% 0
9	2023	0.00% 0
10	2024	0.00% 0
11	2025	0.00% 0

12	2026	0.00%	0
13	2027	0.00%	0
14	2028	0.00%	0
15	2029	0.00%	0
16	2030	0.00%	0
17	2031	0.00%	0
18	2032	0.00%	0
19	2033	0.00%	0
20	2034	0.00%	0
21	2035	0.00%	0
22	2036	0.00%	0
23	2037	0.00%	0
24	2038	0.00%	0
25	2039	0.00%	0
26	2040	0.00%	0
27	2041	0.00%	0
28	2042	0.00%	0
29	2043	0.00%	0
30	2044	0.00%	0
31	2045	0.00%	0
32	2046	0.00%	0
33	2047	0.00%	0
34	2048	0.00%	0
35	2049	0.00%	0
			10

Showing rows 1 - 36 of 36

Q2 - Please rate the AI, [QID1-ChoiceGroup-SelectedChoices]:

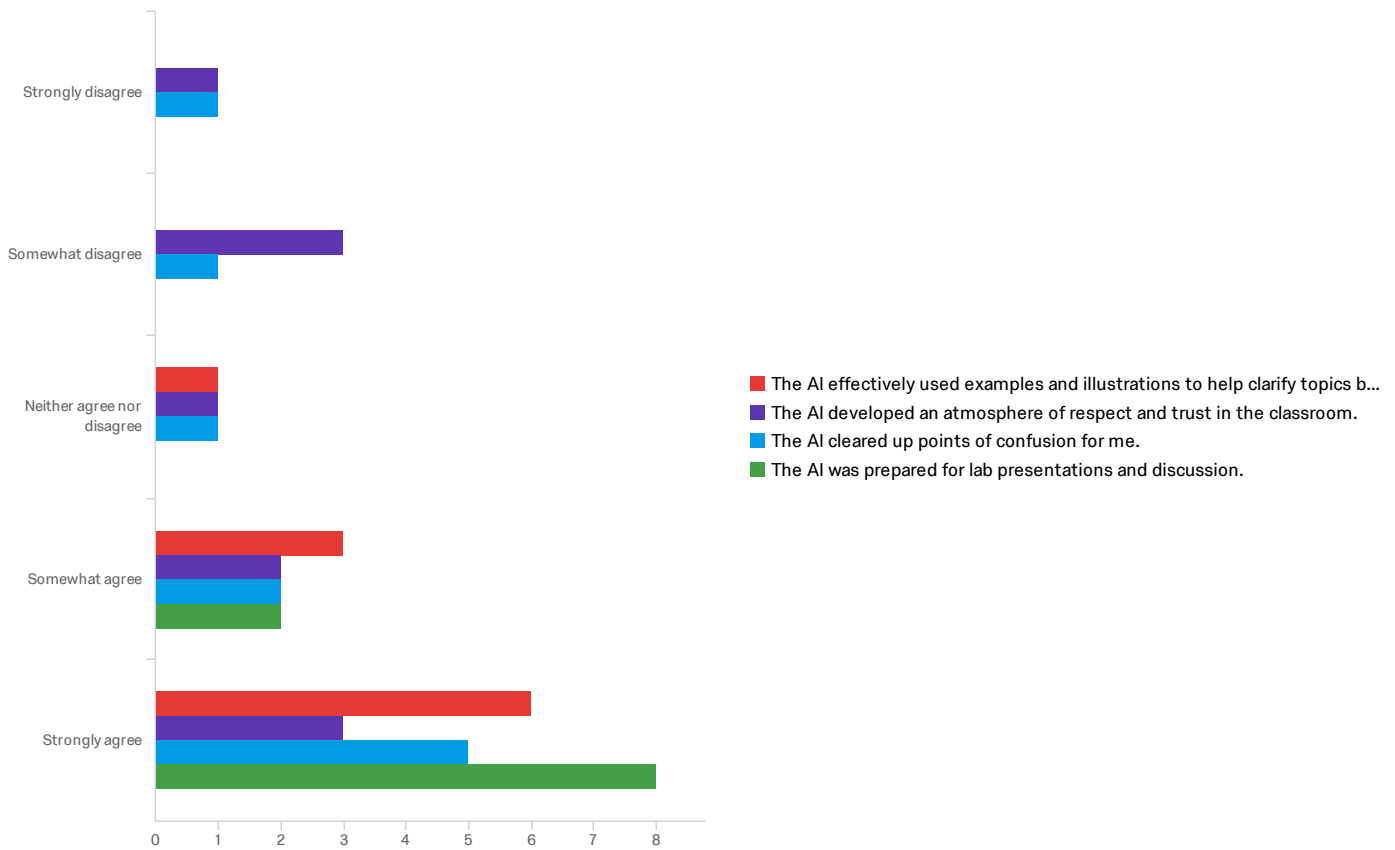


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The AI presented information in a clear and organized manner.	3.00	5.00	4.60	0.66	0.44	10
2	The AI presented information at a rate I was able to follow.	3.00	5.00	4.70	0.64	0.41	10
3	The AI welcomed questions from students and responded appropriately.	1.00	5.00	3.50	1.50	2.25	10
4	The AI was aware when students did not understand the material.	2.00	5.00	4.00	1.18	1.40	10
5	The AI was fair and impartial when interacting with students.	1.00	5.00	3.20	1.33	1.76	10

#	Field	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total
1	The AI presented information in a clear and organized manner.	0.00% 0	0.00% 0	10.00% 1	20.00% 2	70.00% 7	10
2	The AI presented information at a rate I was able to follow.	0.00% 0	0.00% 0	10.00% 1	10.00% 1	80.00% 8	10
3	The AI welcomed questions from students and responded appropriately.	10.00% 1	30.00% 3	0.00% 0	20.00% 2	40.00% 4	10
4	The AI was aware when students did not understand the material.	0.00% 0	20.00% 2	10.00% 1	20.00% 2	50.00% 5	10
5	The AI was fair and impartial when interacting with students.	10.00% 1	30.00% 3	10.00% 1	30.00% 3	20.00% 2	10

Showing rows 1 - 5 of 5

Q4 - Please rate the AI, [QID1-ChoiceGroup-SelectedChoices]:



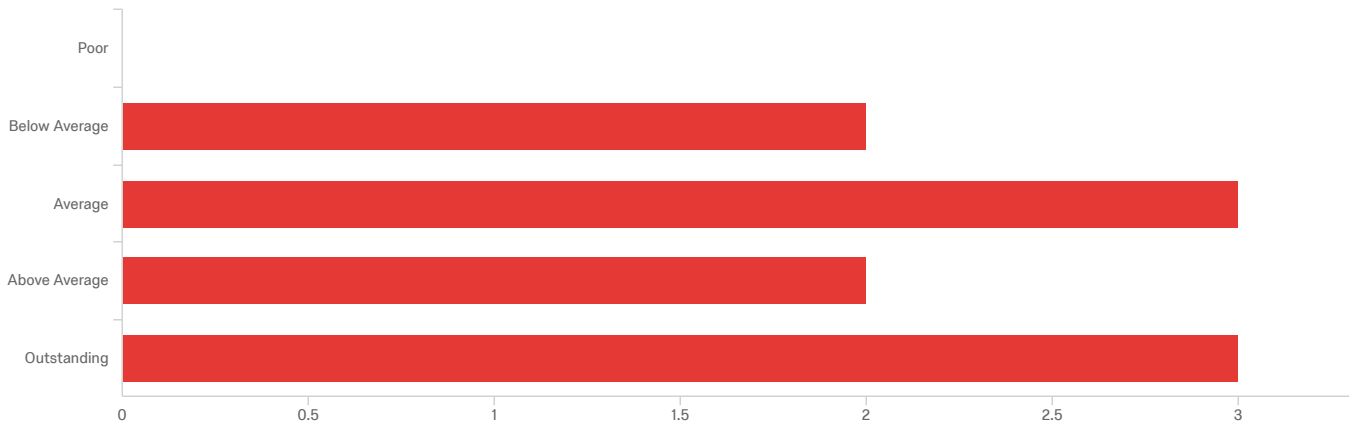
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The AI effectively used examples and illustrations to help clarify topics being discussed.	3.00	5.00	4.50	0.67	0.45	10
2	The AI developed an atmosphere of respect and trust in the classroom.	1.00	5.00	3.30	1.42	2.01	10
3	The AI cleared up points of confusion for me.	1.00	5.00	3.90	1.37	1.89	10
4	The AI was prepared for lab presentations and discussion.	4.00	5.00	4.80	0.40	0.16	10

#	Field	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total
1	The AI effectively used examples and illustrations to help clarify topics being discussed.	0.00% 0	0.00% 0	10.00% 1	30.00% 3	60.00% 6	10
2	The AI developed an atmosphere of respect and trust in the classroom.	10.00% 1	30.00% 3	10.00% 1	20.00% 2	30.00% 3	10

#	Field	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total
3	The AI cleared up points of confusion for me.	10.00% 1	10.00% 1	10.00% 1	20.00% 2	50.00% 5	10
4	The AI was prepared for lab presentations and discussion.	0.00% 0	0.00% 0	0.00% 0	20.00% 2	80.00% 8	10

Showing rows 1 - 4 of 4

Q3 - Please rate the AI, [QID1-ChoiceGroup-SelectedChoices]:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, I would rate this AI as:	2.00	5.00	3.60	1.11	1.24	10

#	Field	Choice Count
1	Poor	0.00% 0
2	Below Average	20.00% 2
3	Average	30.00% 3
4	Above Average	20.00% 2
5	Outstanding	30.00% 3
		10

Showing rows 1 - 6 of 6

Q9 - If the Associate Instructor, [QID1-ChoiceGroup-SelectedChoices] gave a lecture,

please give any feedback on their lecture(s):

If the Associate Instructor, [QID1-ChoiceGroup-SelectedChoices] gave a lect...

Very good in lecture. Made them fun and interesting which always makes it easier to stay locked in and pay attention.

The lecture was organized and clear.

Lectures were well organized. Moved slightly too quickly for me, but not by much.

Did not attend the lecture but mainly interacted through cadaver lab.

Theo's lectures were great. He progressed logically, and presented in a way that was very easy to follow.

Outstanding lecturer, did a great job with demonstrations to facilitate understanding of the material being taught.

Easy to follow and understand.

His lectures were easy to follow and the slides were nicely organized

The histology lecture was well-paced and informative. The gubernaculum activity during the anatomy lecture felt like an odd use of time. It didn't really help my learning to see 20 of my classmates walk around the front of the room.

I enjoyed the format of Theo's lectures. They were usually interactive which always helps make lectures more interesting.

Showing records 1 - 10 of 10

Q5 - What did you like most the teaching practices of the Associate Instructor, [QID1-ChoiceGroup-SelectedChoices]?

What did you like most the teaching practices of the Associate Instructor,...

Good lectures

I thought he had good knowledge of all the material.

Theo was always extremely prepared for lab sessions. He was ready to answer any question and provide advice and direction as needed.

I felt that Theo had a thorough grasp on anatomy, especially in the lab. I felt that he knew how to explain where structures were and where to find them. I also like how we would ask us questions related to the material because it kept us on our toes.

His use of examples and lecture style.

Connected with students. I also appreciated his obvious desire to hold the students to a higher standard.

Lectures were fun and easy to follow.

I appreciated his silly added things to help remember information. It helped make things stick

He's knowledgeable about the material and generally helpful during lab, mostly in terms of quizzing us on various structures.

Showing records 1 - 9 of 9

Q6 - What suggestions would you have for the Associate Instructor, [QID1-ChoiceGroup-SelectedChoices] , to improve their teaching?

What suggestions would you have for the Associate Instructor, [QID1-ChoiceG...

Be more straightforward in responding to questions in lab.

Throughout the year, I got the impression that we were not respected as students rather treated like children. When I had questions they would sometimes be answered well or treated with ignorance. Theo's grasp of the knowledge is great but when interacting with the students, I wish we were treated with more respect.

I think Theo could improve by being a little more helpful. There were times that he would come by our lab table and see us struggling to find a structure due to the amount of subcutaneous tissue, but he wouldn't give us advice. He would just stand there and watch us struggle. I think it was extremely time consuming and frustrating for tables who had larger sized donors because we didn't know how to differentiate between important structures from all the fat.

While it is good to hold students to a high standard as stated above, sometimes they just have questions that need to be answered by the AI themselves.

During lab time, I wish Theo would write answers for the practice questions, because during lab time, students already are running over 5 pm with dissection and peer-teaching alone. If they had to figure out the answers on their own, it would take too much time. As a result, I feel like most of us this year did not bother with practice questions when they were given without answers.

The in lab questions in the back of the room became much less helpful when you guys stopped putting the answers on the back. I get that you want us to be self-directed learners and all, but no one was that willing to spend the time to look up answers in the textbook during lab. Sometimes we'd ask you questions in class, and you literally said, "I'm not answering that." You're our AI, so we kind of expect you to help us understand things when asked.

The scare tactics used in lab add unnecessary stress to our lives.

Showing records 1 - 7 of 7

End of Report